Title IV, Part A, Subpart 1:

Student Support and Academic Enrichment Allowable Activities and Use of Funds

July 28, 2021

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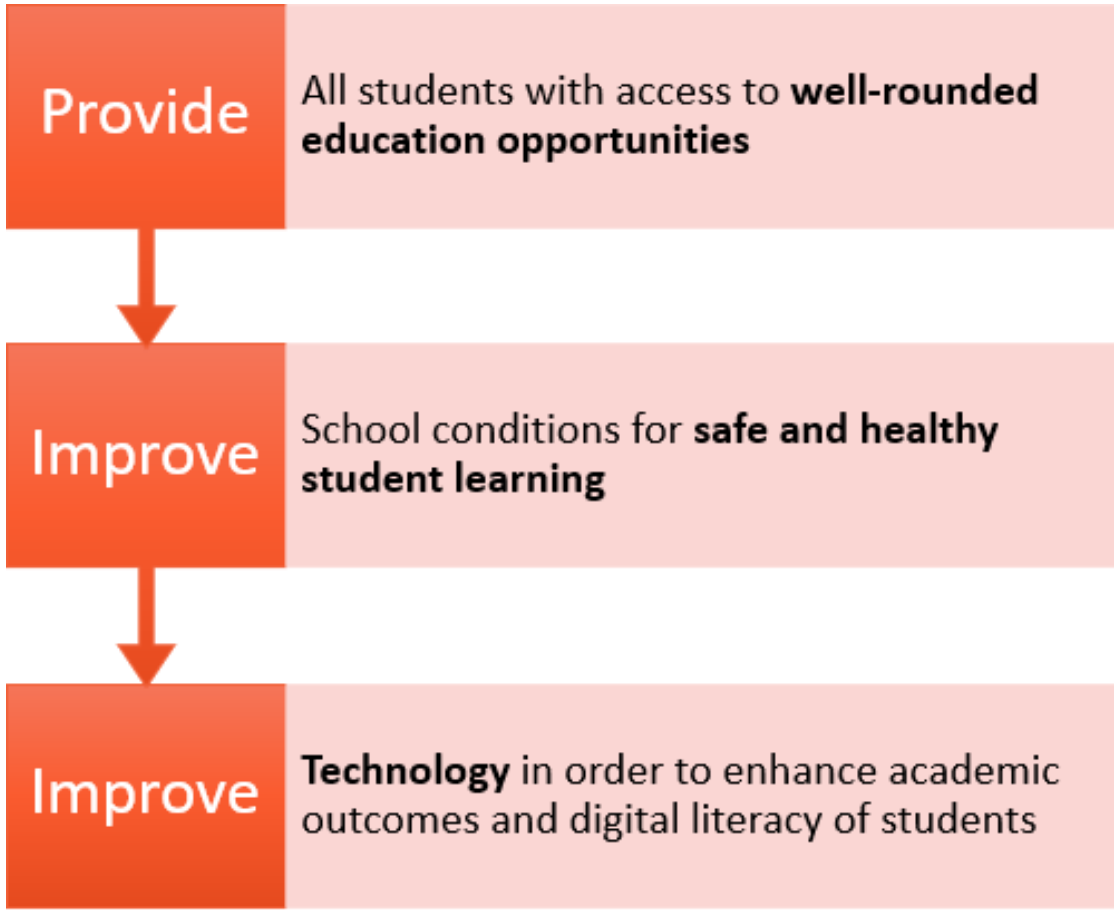
Agenda

- Program Intent and Purpose
- Use of Funds
- Consultation and Stakeholders
- Comprehensive Needs Assessment
- Well-Rounded Education
- Safe and Healthy Students
- Effective Use of Technology
- PS3107 Application Schedule
- Waivers
- Program Evaluation
- Title IV, Part A Program Guide
- Program and Fiscal Requirements
- Private School Equitable Services
- Resources

Program Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to ***improve the academic achievement of all students*** by increasing the capacity of LEAs, schools, and communities to:



Use of Funds

Use of Funds: Allowable Costs Criteria

LEA Ensures:

1. Prioritized distribution of Title IV, Part A funds

2. Consultation with private nonprofit (PNP) schools

Use of Funds: Allowable Costs Criteria (continued)

3. Activities and/or resources are –

Supplemental;
Identified in *Comprehensive Needs Assessment*;
Continued consultation of stakeholders and coordination;
Reasonable;
Necessary;
Allocable; and
Allowable

Use of Funds Allowable Costs Criteria (continued)

4. Expenditure(s) meet all EDGAR requirements
5. LEA policies and procedures followed
6. Evaluation of student achievement
7. No more than 15% for purchasing technology infrastructure
8. Continued consultation of stakeholders and coordination

TEA Recommendation for School Safety

Recommended Use of Funds for School Safety

The federal grant has many allowable uses that fall within the broad categories of 1) well-rounded education opportunities, 2) safe and healthy students, and 3) effective use of technology.

TEA has previously awarded Title IV, Part A, Subpart 1 grants to local educational agencies (LEAs) for many purposes that meet the LEA's identified needs, including school safety. Any increase in federal grant funds should be prioritized to immediately implement school safety improvements on campuses, including counseling and mental health programs, addressing ways to integrate health and safety practices into school or athletic programs, and disseminating best practices and evaluating program outcomes relating to any LEA activities to promote student safety and violence prevention.

A safe learning environment for all students is crucial to advancing the purposes of the SSAE program. TEA further requests LEAs to submit SSAE applications that prioritize increased spending on allowable school safety training and activities.

Examples of Title IV Activities for School Safety

School safety initiatives

Counseling

Mental health programs

Health and safety practices

Disseminating best practices and evaluating program outcomes to promote student safety and violence prevention

Unallowable Use of Funds

Unallowable Use of Funds

Title IV, Part A, Subpart 1 programs, activities, and services which are also mandated by state law, rule, and regulation, the State Board of Education (SBOE) rule, or local board policy cannot be funded with Title IV, Part A grant funds.

Unallowable use of funds for this grant program include, *but are not limited to*, the following:

- suicide prevention training for personnel and specialized support personnel;
- mental health first aid training to fulfill required continuing education of personnel;
- well-rounded activities and competitions that are University Interscholastic League events; and
- nursing continuing education to fulfill yearly license renewal.

Web Resources

TEA Budgeting Costs Guidance Handbook

Unallowable Use of Funds

Title IV, Part A Statute General Provisions

Section 4001(b)

Medical services, drug treatment, or rehabilitation not integrated through Title IV, Part A student supports, referral to treatment, etc.,

Section 4001(c)

Prescriptions for controlled substances

ESSA Statute, Part F, Subpart 2: Uniform Provisions

Section 8526

Construction, renovation, or repair

TEA Budgeting Cost Guidance Handbook

Consultation and Stakeholders

Required Consultation and Stakeholders

An LEA is ***required*** to engage in continued consultation with stakeholders.

Required Stakeholders

- Parents
- Students
- Private School Officials
- Principals
- Teachers
- School Leaders
- Specialized Instructional Support Personnel
- Local Government
- Community-Based Organizations
- Indian Tribes
- Charter School Leaders
- Others with Relevant and Demonstrated Expertise

Frequently Asked Questions - Stakeholders

Stakeholders – Local Government

How does the Title IV, Part A statute define 'local government representatives' who shall participate during consultation with the program development?

Local government representatives are defined as local law enforcement agencies, local juvenile courts, local child welfare agencies, or local public housing agencies.

Stakeholders - Outreach

What additional stakeholders should an LEA consider consulting with as it develops the ESSA Consolidated Application and plans for TIVA programs and activities?

Business Community

Health Providers

Social Workers

Librarians

Technology experts

Service providers

Faith-based community leaders

Comprehensive Needs Assessment (CNA)

CNA Questions to Consider

Which stakeholders can help identify local needs?

What data are needed to best understand local needs?

How should the identified needs be prioritized?

Are there any evidence-based activities that would address the identified needs?

Does the LEA have the capacity to implement the activity?

Implementing Effective Title IV, Part A Activities

Identify local needs

Select relevant evidence-based activities

Plan for Implementation

Implement activities

Examine and reflect

Well-Rounded Educational Opportunities

(ESSA, Section 4107)

Purpose of Well-Rounded Education

Provides an enriched curriculum and education experiences to all students

Starts with early learning opportunities that make time for exploration and continues with K-12 education

Promotes a diverse set of learning experiences that engage students across a variety of courses, activities, and programs

Well-Rounded Allowable Activities

Foreign language instruction

College and career counseling

Science, Technology, Engineering, and Math (STEM), including computer science

Arts and music education

Social Emotional Learning (SEL)

Environmental education

Civics education

Well-Rounded Allowable Activities (continued)

- Accelerated learning opportunities
  - Advanced Placement
  - Dual/concurrent enrollment programs
  - Early college high schools
- Programs and activities that promote volunteerism and community involvement

Frequently Asked Questions – Well-Rounded Education

Title IV, Part A – Career and Technical Education

May Title IV, Part A funds supplement the career and technical education (CTE) program?

Yes.

Safe and Healthy Students

ESSA, Section 4108

Purpose of Safe and Healthy Students

Improve school conditions for student learning

Help students feel healthy, safe, and supported

Help students succeed in school

Safe and Healthy Students Allowable Activities

Promoting community and parent involvement in schools

School-based mental health services and counseling

Establishing or improving a dropout prevention program

Supporting re-entry programs and transition services for justice-involved youth

Implementing programs that support a healthy, active lifestyle

Schoolwide positive behavioral interventions and supports

Safe and Healthy Students Allowable Activities (continued)

Evidence-based drug and violence prevention activities and programs

Enhancement of students effective learning skills

Implementing systems to prevent bullying and harassment

Establishing community partnerships

Frequently Asked Questions – Safe and Healthy Students

School Safety – Software System for Threats

May an LEA use Title IV, Part A funds to purchase a phone/software threat machine that interprets electronic threats to and from students?

No.

School Safety – LEA Staff Shooter Drills

May Title IV, Part A funds support LEA staff or security personnel to attend virtual, practice, or active training shooter drills?

No.

Safe and Healthy Students – Parents/Community

May Title IV, Part A program funds in the Safe and Healthy Students content area be used to support parents?

Yes.

Safe and Healthy Students – Parents/Community

Is there a requirement for LEAs receiving an allocation of at least $30,000 to include parents in the design and development of Title IV, Part A programs and activities?

Yes.

Effective Use of Technology

ESSA, Section 4109

Purpose of Effective Use of Technology

Improve academic achievement, academic growth, and digital literacy of all students

Accelerate and expand the impact of effective practices that support student learning

Increase community engagement

Expand growth opportunities for all students

Provide historically disadvantaged students greater equity of access

Effective Use of Technology Allowable Activities

Supporting high-quality staff professional development to improve academic achievement

Providing students in rural, remote, and underserved areas digital learning opportunities

Building technological capacity and infrastructure

Delivering specialized courses using technology, including, digital learning and assistive technology

Frequently Asked Questions – Use of Technology

Use of Technology – Professional Development

May non-Title IV, Part A LEA staff attend trainings supported with Title IV, Part A funds?

Yes.

Title IV, Part A, Subpart 1
PS3107
Application Schedule

PS3107 Title IV, Part A Schedule – Part 1

<Name of Grant Program> | Instructions

<Program Description>
PS3107 – Title IV, Part A - SSAEP

☐ The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year Allocation of Funds	$
2. Transfer in from Title II, Part A	$
3. Transfer out from Title IV, Part A	$
4. Total Allocation and Transfer Amount(s)	$

B. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	$ (Maximum of 2% of Total Budget)	%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	$ (Minimum of 20% of Total Budget if Part 1A, Line 4 is $30,000 or more)	%
3. Activities to support safe and healthy students	Improve school conditions for student learning	$ (Minimum of 20% of Total Budget if Part 1A, Line 4 is $30,000 or more)	%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	$ (Must budget some amount of funds if Part 1A, Line 4 is $30,000 or more)	%
	Total Budget (Lines 1 – 4)	$	%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	$ (Maximum of 15% of Line 4)	%

PS3107 Title IV, Part A Schedule – Part 2

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment	
1. ☐	(Required if Amount in Part 1A, Line 4 >= $30,000) The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
2. ☐	(Required if Amount in Part 1A, Line 4 < $30,000) The LEA receives less than $30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)	
1. ☐	The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

PS3107 Title IV, Part A Schedule – Parts C-F

Part 2: Program Requirement Assurances (continued)

C.	Supplement, Not Supplant (Required)
1. ☐	The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
2. ☐	The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.

D.	Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)
1. ☐	All activities and programs provide access to and opportunities for a well-rounded education for all students.

E.	Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)
1. ☐	All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F.	Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)
1. ☐	All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Title IV, Part A
USDE Approved Waivers
2020-2021

USDE Title IV, Part A Approved Waivers, 2020-2021

LEA comprehensive needs assessments

Content-area spending requirements

- Well-Rounded Education
- Safe and Healthy Students

Use of Technology –portion of funds requirement

15 % spending limitation for technology infrastructure

Program Evaluation

Title IV, Part A Program Evaluation –All Activities

Each LEA that receives Title IV, Part A funds must meet the following program evaluation requirements.

Periodically evaluate effectiveness of the activities to support the program objectives and intended outcomes

Annually submit a report regarding how funds are used to meet the distribution requirements

How the expenditure will be evaluated to measure a positive impact on student achievement

Frequently Asked Questions – Program Evaluation

PNP - Evaluation

Is an evaluation of the Title IV program required if private nonprofit (PNP) schools participate in any Title IV, Part A equitable services?

Yes. The evaluation of services and how the results will be used must be discussed during ongoing consultation meetings per the ESEA, Participation by Private Schools and Teachers, Part F, Subpart 1, Section 8501(c)(1)(D) and ESEA, Title IV, Part A, Section 4106 (e)(1)(E).

Title IV, Part A Program Guide

Purpose of Program Guide

Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to

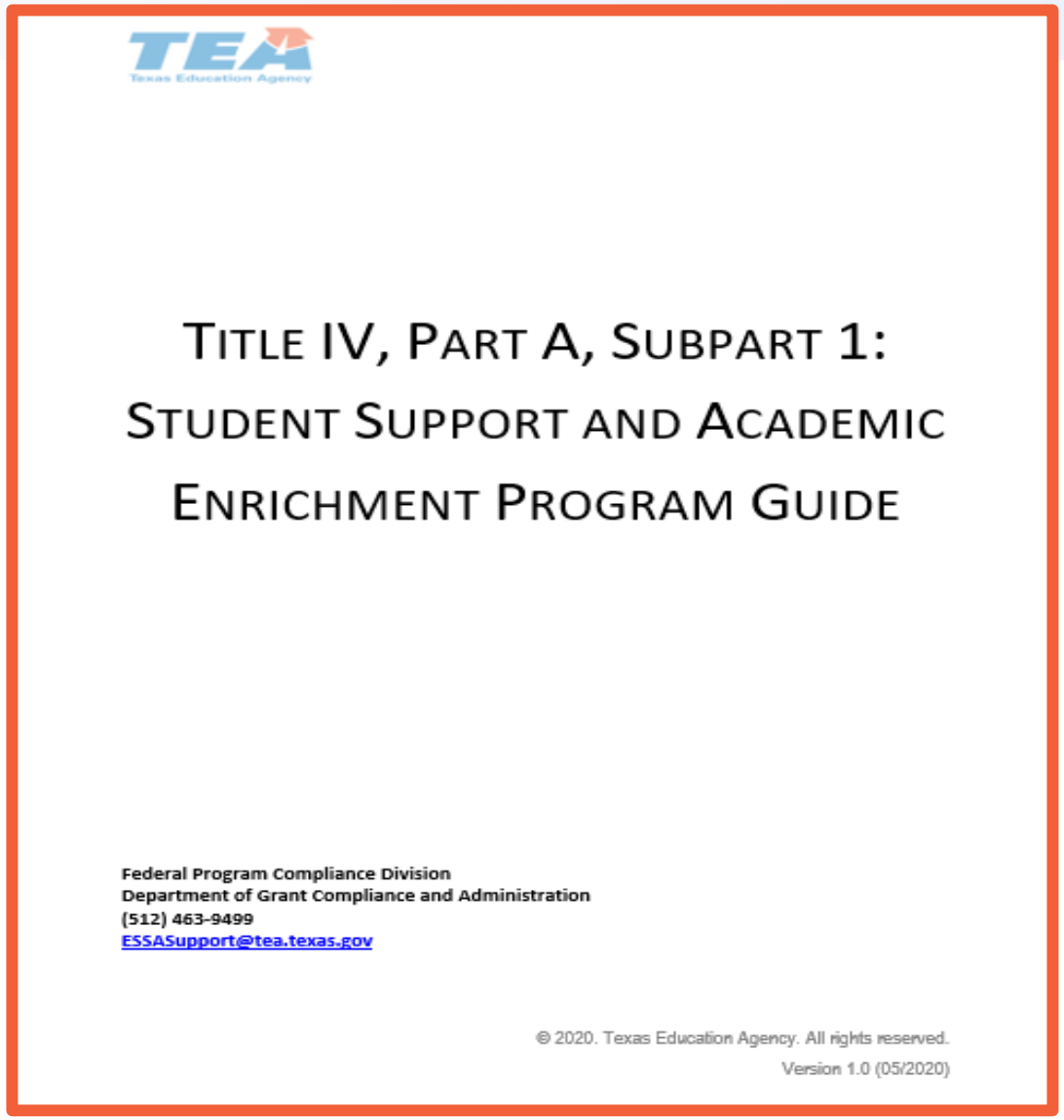
(1) provide all students with access to a well-rounded education,

(2) improve school conditions for student learning, and

(3) improve technology in order to enhance academic outcomes and digital literacy of students.

This program guide contains basic program information as well as direct links to related information and resources available on the Texas Education Agency web site. This resource provides general program information and should not be perceived as an all-inclusive listing of all statutory requirements. Upon certification and submission of the ESSA Consolidated Federal Grant Application, LEAs certify that they will comply with all requirements noted in statute.

Program Guide



TITLE IV, PART A, SUBPART 1:
STUDENT SUPPORT AND ACADEMIC
ENRICHMENT PROGRAM GUIDE

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General Program Requirements (Selected)

Engage in timely and meaningful consultation with a broad range of required stakeholders in the area served by the LEA to identify relevant, evidence-based activities to carry out the goals of the grant program

An *LEA must continue to consult with stakeholders* to improve the activities it conducts under Title IV, Part A, Subpart 1 and coordinate with other related strategies, programs, and activities.

Program and Fiscal Requirements
(selected)

Supplement Not Supplant

Title IV, Part A, program funds may be used ***only*** to supplement, and not supplant.

More detailed information may be found in the Supplement Not Supplant Handbook.

Program Requirements (selected)

Ongoing stakeholder consultation

Comprehensive Needs Assessment

Increase opportunities for groups underrepresented

Description of content area activities

Evaluation effectiveness of program activities

Annually report

Program Requirements (selected)

If Title IV, Part A Allocation > $30,000

Well-rounded education –20% minimum

Safe and healthy students –20% minimum

Effective use of technology –no more than 15% technology infrastructure purchase

Program Requirements (selected)

If Title IV, Part Allocation < $30,000

Ongoing consultation with stakeholders required

Required to provide assurances in at least one of the content areas

Prioritization in distribution of funds required

LEA should maintain documented evidence of how the priorities were determined

No comprehensive needs assessment required

Program Requirements - Travel

Must include an evaluation of the travel that measures the impact on student achievement

Field trips

Competitions

Out of state travel

Additional Program Requirements: Title IV, Part A Educationally – Related Funded Travel

Identified in the ***Comprehensive Needs Assessment*** (CNA)

Included in the ***Campus Improvement Plan*** (CIP)

Allocable, reasonable, necessary

Positive impact on student achievement

Includes ***instructional activity*** that cannot be conducted on campus

Includes instruction that addresses the ***Texas Essential Knowledge and Skills*** (TEKS)

Includes an ***evaluation*** measuring the impact on student achievement

Frequently Asked Questions - Travel

Title IV, Part A and Educational Field Trips

Are field trips an allowable activity with Title IVA funds?

Yes, only if the LEA meets conditions that are listed in the Title IV, Part A Program Guide.

See additional information regarding field trips in the TEA Budgeting Cost Guidance Handbook (pages 24-25)

In addition, a Request for Specific Expenditure Justification: Educational Field Trips form should be completed and maintained locally and provided when requested by TEA.

Title IV, Part A and Educational Field Trips (continued)

What are educationally-related field trip examples that may be supported with Title IV, Part A funds?*

Curricular academic activities focused on math, science, and technology, such as service learning, internships, academic UIL competitions (such as robotics or math), or science and technology fairs

Trips to the local library to increase access to high-interest reading materials or research

Laboratory and field investigation instruction, used to improve students' understanding of science *Texas Essential Knowledge and Skills* (TEKS) objectives

TEA Budgeting Cost Guidance Handbook*

Title IV, Part A and Out-of-State Opportunities (continued)

May Title IV, Part A funds be used for out-of-state professional development opportunities and/or competitions?

Yes, however out-of-state travel *should be* minimal.

More details:

- Title IV, Part A Program Guide
- TEA Budgeting Cost Guidance Handbook

Private School Equitable Services

Private School Equitable Services

Title IV, Part A, Subpart 1 equitable services requirements

ESSA Statute, Title VIII, Section 8501

Timely and meaningful consultation

Consultation of Affirmation form

PS3099 Private School Equitable Services Schedule

Secular services, materials, and equipment

LEA ensures internal control and reserves title to all purchases

Private School Schedule - PS3099

Program Description
PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation		
1.	Are any private nonprofit schools located within the LEA's boundaries?	O Yes O No
2.	Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?	O Yes O No

B. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
O Yes O No	O Yes O No	O Yes O No	O Yes O No	O Yes O No	O Yes O No

F. Equitable Services Calculation for Title IV, Part A SSAEP		
	Description	Calculation
1.	Total student enrollment in LEA	
2.	Total student enrollment in participating private schools	
3.	Total enrollment (F.1 + F.2)	
4.	Total current year Title IV, Part A allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer out from Title IV, Part A	
7.	Total allocation and transfer amount(s) (F.4 + F.5 – F.6)	
8.	LEA reservation for direct administration (not to exceed 2% of F.7)	
9.	LEA amount to calculate Private Schools Equitable Services (F.7 – F.8)	
10.	LEA Per-Pupil Allocation (F.9 / F.3)	
11.	**Calculated Private School Reservation** (F.2 X F.10)	

Affirmation of Consultation

Federal Program Compliance Division
Affirmation of Consultation with Private Nonprofit School (PNP) Officials: Formula Grants
School Year 2021-2022

The Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA), P.L. 114-95, requires that consultation occur between the local educational agency (LEA) and private nonprofit school (PNP) officials.

Name of LEA | CDN | Name of PNP

Private Nonprofit School Participation

Select from the dropdown menu to indicate the method by which the PNP will receive program services. If the PNP is not participating in the grant program, select "Not participating."

Title I, Part A	Title I, Part C	Title II, Part A	Title III, Part A--EL	Title III, Part A--IMM	Title IV, Part A

Timely and Meaningful Consultation/Equitable Program Design

For each grant program for which the PNP will receive services, the PNP official selects "Yes" or "No" to indicate both of the following:*

a. Timely and meaningful consultation with the LEA has occurred and is ongoing, **and**

b. Program design is equitable with respect to eligible private school children.

Title I, Part A	Title I, Part C	Title II, Part A	Title III, Part A--EL	Title III, Part A--IMM	Title IV, Part A
◯ Yes ◯ No	◯ Yes ◯ No	◯ Yes ◯ No	◯ Yes ◯ No	◯ Yes ◯ No	◯ Yes ◯ No

*Per ESSA Section 1117(b), Title I, Part A; Section 8501(c) for Title I, Part C; Title II, Part A; Title III, Part A--EL; Title III, Part A--IMM; and Title IV, Part A

Frequently Asked Questions - PNP

PNP – Eligibility of PNP Students

Which private nonprofit students are eligible to receive Title IV, Part A equitable services?

Private school students enrolled in PNP elementary and secondary schools, including those in religiously affiliated schools, *located in the LEA* are eligible to receive services.

PNP – Title IV, Part A Eligibility of PNP Students

Is the residency of a private school student a factor that must be considered when determining whether a student is eligible to receive Title IV, Part A equitable services?

No. Students who are enrolled in private nonprofit elementary and secondary *schools located in areas served by an LEA* are eligible to receive Title IV, Part A equitable services.

PNP - Technology

May Title IV, Part A equitable services be used for participating PNP schools to purchase student laptops/electronics?

Yes.

All technology must be maintained in control of the district, in the district's inventory, and district monitored for only secular, neutral, and non-ideological uses.

PNP – Unexpended Funds for Equitable Services

If a PNP school has Title IV, Part A equitable services remaining and declines continued participation or closes, what happens with the remaining funds for services?

The unexpended funds for equitable services are considered additional funds for services in both public and participating PNP schools the subsequent year on an equitable basis.

PNP – Transferability/REAP and Equitable Services

When should LEAs calculate equitable shares if it plans to transfer or REAP Title IV, Part A funds?

Before an LEA may transfer or REAP funds, it must engage in timely and meaningful consultation with PNP school officials.

LEA must provide PNP school students and staff equitable services under the program(s) to/from which the funds are transferred or REAPed based on the amount of funds to each program.

PNP – Transferability/REAP and Equitable Services (continued)

If an LEA transfers or REAPs 100% of Title IV, Part A funds, is it still required to consult with stakeholders and private school officials?

Yes.

PNP – Transferability and Equitable Servicees

May an LEA transfer only those funds that are to be used for equitable services to private school students or teachers?

No.

Resources

Searching for Answers to Title IV, Part A Questions?

Federal Program Compliance Division Webpage

Title IV, Part A Program Webpage

Title IV, Part A Program Webinar

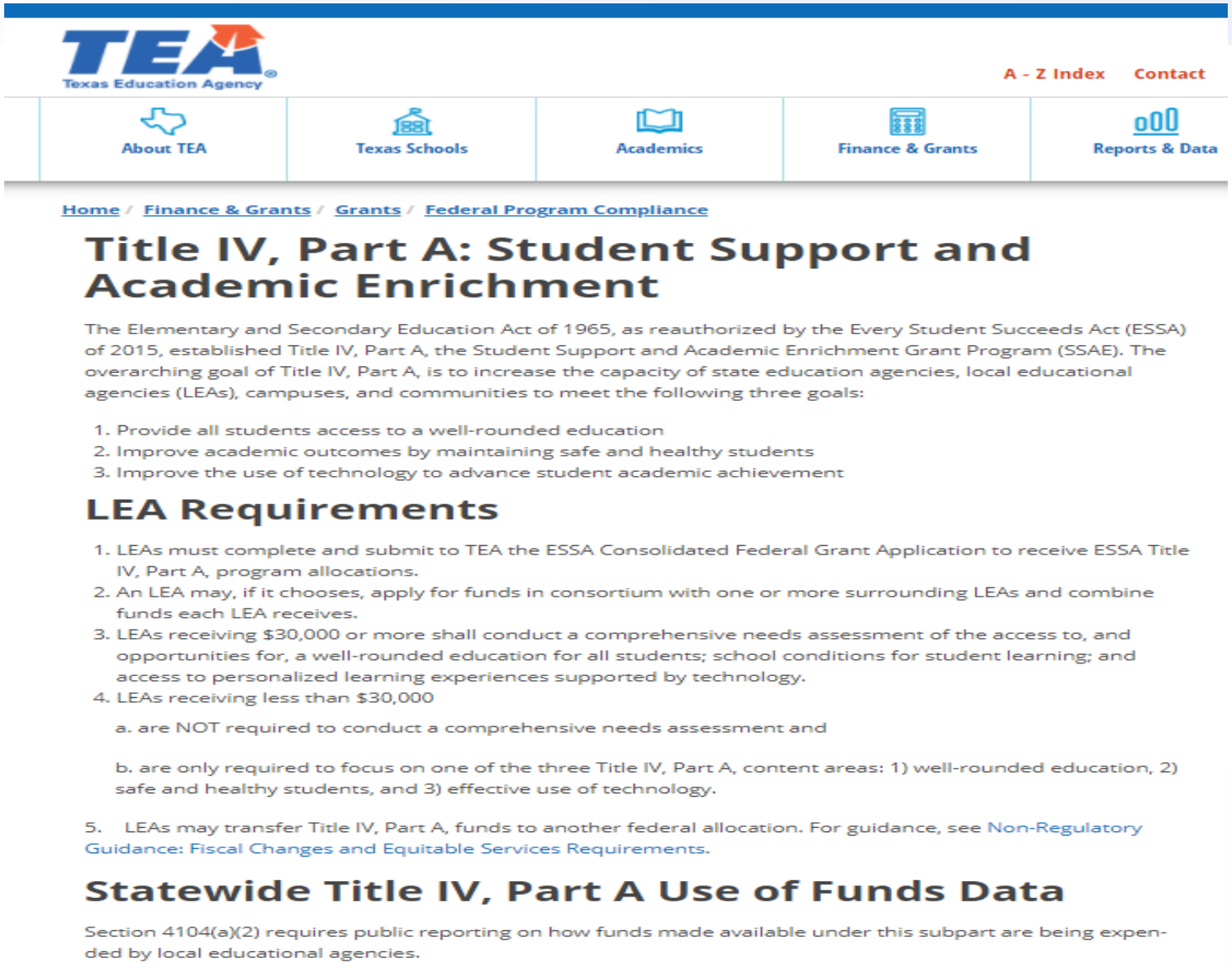
Title IV, Part A, Subpart 1 Program Guide

Title IV, Part A Frequently Asked Questions

ESSA Consolidated Plan Application Program Guidelines

Program-Specific ESSA Provisions and Assurances

Title IV, Part A Webpage



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Title IV, Part A: Student Support and Academic Enrichment

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act (ESSA) of 2015, established Title IV, Part A, the Student Support and Academic Enrichment Grant Program (SSAE). The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

1. Provide all students access to a well-rounded education
2. Improve academic outcomes by maintaining safe and healthy students
3. Improve the use of technology to advance student academic achievement

LEA Requirements

1. LEAs must complete and submit to TEA the ESSA Consolidated Federal Grant Application to receive ESSA Title IV, Part A, program allocations.
2. An LEA may, if it chooses, apply for funds in consortium with one or more surrounding LEAs and combine funds each LEA receives.
3. LEAs receiving $30,000 or more shall conduct a comprehensive needs assessment of the access to, and opportunities for, a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology.
4. LEAs receiving less than $30,000

   a. are NOT required to conduct a comprehensive needs assessment and

   b. are only required to focus on one of the three Title IV, Part A, content areas: 1) well-rounded education, 2) safe and healthy students, and 3) effective use of technology.

5. LEAs may transfer Title IV, Part A, funds to another federal allocation. For guidance, see Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements.

Statewide Title IV, Part A Use of Funds Data

Section 4104(a)(2) requires public reporting on how funds made available under this subpart are being expended by local educational agencies.

Statewide Use of Funds Data

Statewide Title IV, Part A Use of Funds Data

Section 4104(a)(2) requires public reporting on how funds made available under this subpart are being expended by local educational agencies.

2018-2019

Content Area	# of LEAs	Amount Expended
Well-Rounded Education	395	$38,608,908
Safe and Healthy Students	468	$27,123,771
Effective Use of Technology	307	$7,821,297

2019-2020

Content Area	# of LEAs	Amount Expended
Well-Rounded Education	397	$24,161,218
Safe and Healthy Students	456	$28,207,819
Effective Use of Technology	312	$11,889,963

Title IV, Part A –Statewide Frequently Asked Questions

Federal Program Compliance Division

ESSASupport@tea.texas.gov

Title IV, Part A, Subpart 1: Student Support and Academic Enrichment Frequently Asked Questions

This document provides the answers to Title IV, Part A, Subpart 1 related questions received by the Division during the month(s) noted below. You can also navigate through the document using the Bookmarks in your PDF viewer.

October/November 2020 | December 2020/January 2021 | February 2021 | March 2021 | April 2021 | May 2021/June 2021

For questions or additional information, please contact us at ESSASupport@tea.texas.gov.

October and November 2020

Questions and responses are organized by the following topic areas for October and November 2020.

- Use of Funds
- Private Nonprofit (PNP) Equitable Services
- Comprehensive Needs Assessment (CNA) and Documentation
- Flexibility,Transferability, Waivers, and Carryover
- State Requirements

Title IV, Part A School Safety State Initiative (SSSI) – ESC 14

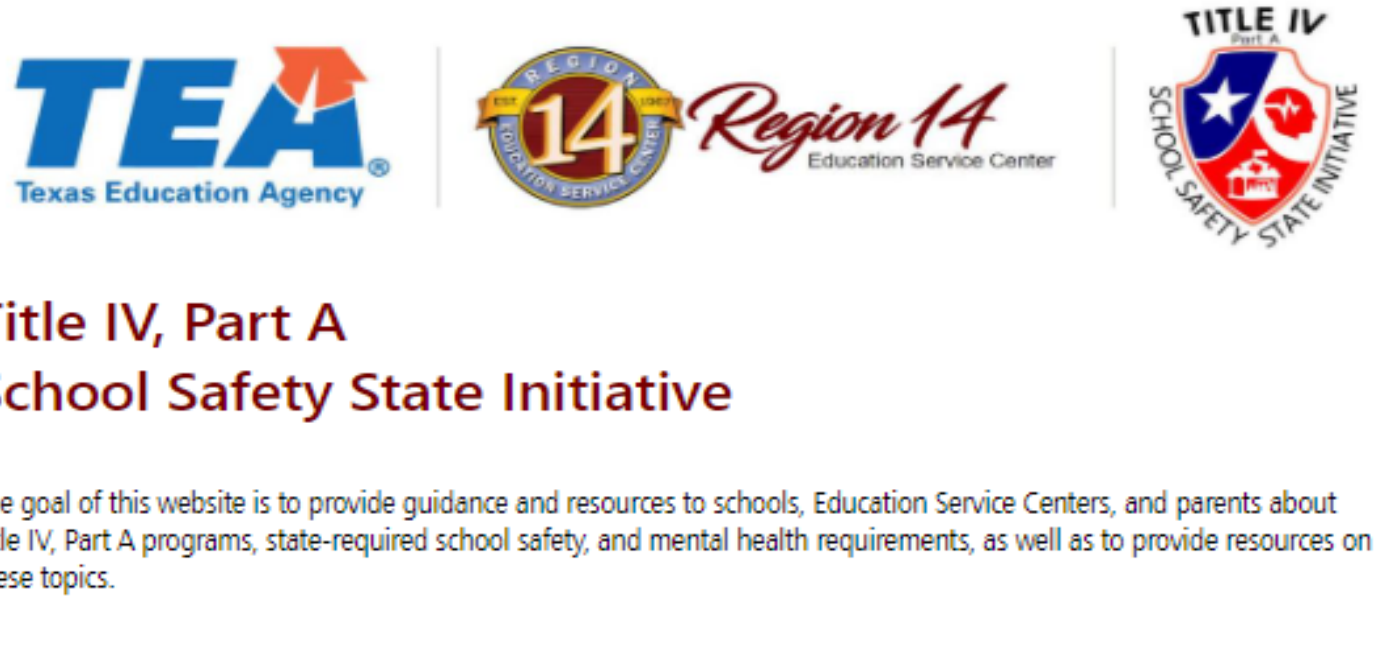
ESC 14 Title IV, Part A SSSI Website

School Safety State Initiative - ESC 14

ESC 14 Title IV, Part A SSSI Contacts

Rod Pruitt, Coordinator
rpruitt@esc14.net

Nancy Galle, Consultant
ngalle@esc14.net



USDE Title IV, Part A Non-Regulatory Guidance

Non-Regulatory Guidance

Student Support and Academic Enrichment Grants

Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.

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ESSA Title IV, Part A Statute

USDE Non-Regulatory Guidance: Student Support and Academic Enrichment Grant

National Center on Safe Supportive Learning Environments: ESSA Title IV, Part A

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